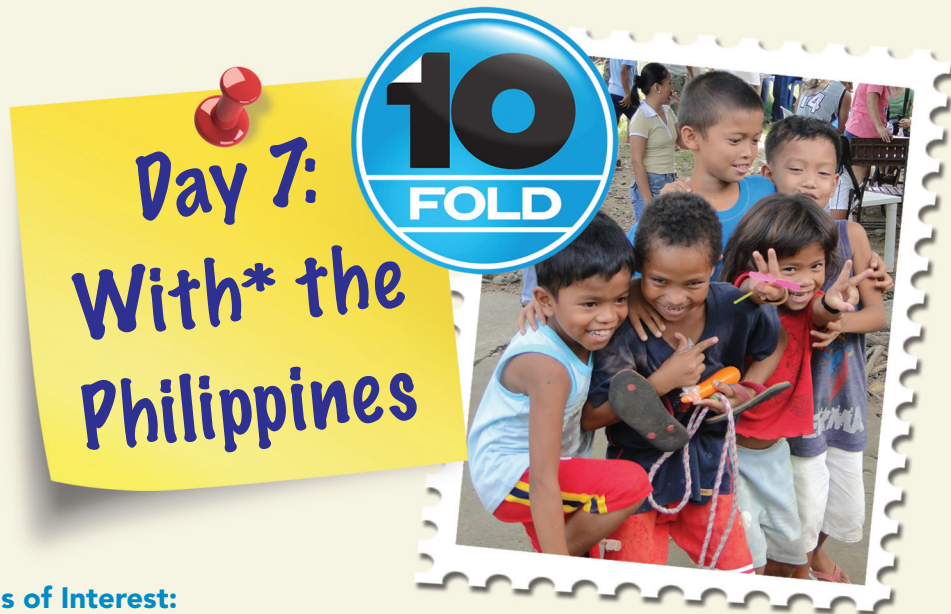


# CHILDREN'S RESOURCES



## Websites of Interest:

- Map of Southeast Asia including the Philippines:  
[http://www.lib.utexas.edu/maps/middle\\_east\\_and\\_asia/east\\_asia\\_pol\\_95.jpg](http://www.lib.utexas.edu/maps/middle_east_and_asia/east_asia_pol_95.jpg)
- “Among the Dumagat in Rizel” articles written by Deaconess Angelita Broncano:  
[http://gbgm-umc.org/global\\_news/full\\_article.cfm?articleid=4940](http://gbgm-umc.org/global_news/full_article.cfm?articleid=4940)

## Learning Activities:

- **Play Games with the Children of the Philippines**  
This website includes several games that many of your children may recognize as forms of games they may play in their community. Help them learn the name and the rules of the game in the Philippines, and compare them to how the game is played in your setting. (For example: *Taguan/Hide and Seek*, *Kapitang Bakod/Fence tag*.)  
[http://www.seasite.niu.edu/Tagalog/Filipino\\_Games/mga\\_larong\\_pilipino.htm](http://www.seasite.niu.edu/Tagalog/Filipino_Games/mga_larong_pilipino.htm)
- **Make Hot Chocolate in the Philippine Tradition** (Ensure that no child has an allergy to chocolate, milk, or peanuts prior to cooking.)  
[http://www.seasite.niu.edu/Tagalog/Filipino\\_Games/mga\\_larong\\_pilipino.htm](http://www.seasite.niu.edu/Tagalog/Filipino_Games/mga_larong_pilipino.htm)

*Another Option:* Make a tropical fruit salad with bananas, papaya, mango, pineapple, and guava.

### **Craft Project: Banana Tree Prayer Reminder**

**Materials:** Brown and green construction paper, scissors, pencils, markers, glue sticks, download of a picture of a banana tree: <http://gbgm-umc.org/photogallery/detail.cfm?id=E1814>

**Instructions:** Invite the children to draw the trunk of the banana tree on the brown paper, using the picture as an example. Draw the trunk and cut it out. Next, draw five large



banana leaves on the green paper. Cut them out and write on each banana leaf one of these names or phrases to remind them whom to pray for: “Dumagat people,” “Harris Memorial College,” “Philippines,” “UMCOR,” “Doctors and Teachers.” Glue the leaves onto the trunk. Depending on the time in your session you may want to precut the pieces. Lead them in a prayer asking them to touch the leaves as you say each name.

*Another Option:* The children could draw a banana tree on a piece of white paper, color it with markers, and add their prayer reminders on each large leaf. Here’s a website to help you learn how to draw a banana tree: [http://www.drawingnow.com/videos/id\\_12363-how-to-draw-a-banana-tree.html](http://www.drawingnow.com/videos/id_12363-how-to-draw-a-banana-tree.html)

### Children’s Story For Use in Worship or Christian Education Settings:

*Materials:* Inner tube or swim tube, map of the world or globe (free downloadable map: <http://www.cokesbury.com/forms/ProductDetail.aspx?pid=693514>), small piece of colored tape or removable dots

*Preparation:* Blow up the swim tube. Use the tape/dots to mark your church and the Philippines on the map/globe.

*Pronunciation Guide:* doom-AH-gaht (accent on the second syllable)

*(Consider wearing the inner tube/swim tube with a swim mask or flippers and mime that you are swimming with your arms as you enter. You will need to slip the inner tube over your head and hold it as if you were using it as you read the first paragraph.)*

Good morning boys and girls! I think I may have gotten lost. I have a big day planned today. I’m on the way to my doctor in my inner tube. What are some of the ways you travel to visit a doctor? *(Bus, walk, car, taxi.)* You mean you don’t ride an inner tube to your doctor? Do you think it would be fun to go to the doctor that way? *(Yes/No.)*

*(Take off the tube/flippers/mask.)* It may seem that this is a fun way to go to the doctor to us, but let’s pretend that we are very, very sick. Perhaps we have a broken bone, have a very bad cut that needs stitches, or feel so bad that all we want to do is to lie in bed and not move at all. Riding an inner tube to visit the doctor or clinic doesn’t sound much fun anymore.

The Dumagat people of the Philippines live in very isolated areas where they don’t have cars or buses. They are a very poor community. The clinic is so far away they are unable to walk there. Sometimes, even if they are very sick, they are sent down a river on an inner tube to reach the closest road to begin the next stage of their trip to a doctor. Getting an education is also very difficult. Boys and girls have to travel down long, dangerous mountainside paths to try to get to school. It has been hard to get trained teachers to lead the children.

Global Ministries and UMCOR are working with the people of the Philippines to make healthcare and quality education a primary focus in the community. We are working with the Philippine Department of Education to



trail local Dumagats to become teachers. It will be very exciting for the students to be able to have a trained teacher in their own community. The Dumagat people and Harris Memorial College, a Methodist College in the Philippines, have partnered with the General Board of Global Ministries, including UMCOR, to create ministries that are working with the Dumagat people to learn more about agriculture, how to take care of their health, and other projects too.

Here is a map of the Philippines. (*Show the map. If you have a world map, show where you are as well.*) We are able to be in ministry with the Dumagat people of the Philippines through our donations and our prayers.

*Let us pray together:*

**Dear God,**

**We thank you for the faith of the students of Harris Memorial College, the doctors, teachers, and others that are working with the Dumagat people to build clinics and schools. We thank you for the presence of UMCOR teachers who are helping leaders in the Philippines to be ready to serve others if a disaster happens. Fill them with your wisdom as they engage the leaders of the Philippines in justice and peacemaking. In Jesus' name we pray. Amen.**

*Note: If you made Banana Tree Prayer Reminders, use those as you pray together.*





## GENERAL INFORMATION AND RESOURCES

We know that children want to learn how people are helping other people in their neighborhood and all around the world. This packet of ideas, resources, and stories will help you discern the best way to engage the children in your setting into the 10-Fold experience!

Here are some program options to consider:

- *10-Fold Sunday school/Wednesday-night program*: Design a fun experience by creating a learning center for each project. Children would visit each area to hear a story and learn more about the project. Consider having a craft or coloring page at each learning center, or a separate learning center for creative activities. You can also send the coloring pages or other activity pages home with the children. Make sure to send home information about 10-Fold so their families can participate.
- *10-Fold Morning "Mini-Retreat"*: Plan a special morning of learning, activities, and experiencing mission. Enlarge the learning centers to include the crafts, stories, and a game from the 10-Fold emphasis, as appropriate. In the weeks prior to the event, encourage the children to do something extra at home to earn money for a special offering for one of the projects. The entire church may want to help the children in raising funds for their project. If you have an on-site internet connection, one learning center could be a visit to the 10-Fold website. Contact your Annual Conference mission coordinator to discover if there is a missionary appointed within your conference. You may be able to arrange for a call, an email, or a Skype visit with this missionary.

A quick search on the internet and at your public library will give you many ideas for crafts and games from around the world. Your local library and bookstores may have these available to review as you discern which resource will fit your program needs. Most important, for more information about the mission, ministry, and people of the General Board of Global Ministries go to: [www.gb-gm-umc.org](http://www.gb-gm-umc.org).

### Music

*Put Your Arms Around the World: Global Songs and Activities for Children* (S T Kimbrough, Jr., editor; stories and activities by Jodi L. Cataldo). Book ISBN: 978-1-933663166, CD: 978-1-933663067. General Board of Global Ministries of The United Methodist Church, t/a GBGMusik (2009). Each song has a story, scripture, and activity provided to help you discuss the theme of the song with the children.

*For Everyone Born: Global Songs for an Emerging Church* (Jorge Lockward and Christopher Heckert, editors). Book ISBN: 13-978-1933663265, CD ISBN: 13-978-1933663258. General Board of Global Ministries of The United Methodist Church, t/a GBGMusik (2008). Contains short, singable songs and choruses from around the world. Each song includes information about the context, performance options, and worship use.

### Faith-Based Resources

*Hugging the World: Faith, Hope, Love in Action, Children's Mission Study and Teacher's Guide* (Jodi L. Cataldo). ISBN: 978-1-933663425. Women's Division, General Board of Global Ministries (2010). This 2010 School of Christian Mission resource can be used for many years with children in mission education. Uses *Put Your Arms Around the World* as a resource.



### Crafts & Activities

*The Kid's Multicultural Art Book: Art and Craft Experiences from Around the World* (Alexandra M. Terzian). ISBN: 13-978-0913589724. Williamson Books (1993).  
*Global Art: Activities, Projects, and Inventions from Around the World* (MaryAnn F. Kohl). ISBN: 13-978-0876591901. Gryphon House (1998).

### Cookbooks

*The Kids' Multicultural Cookbook: Food & Fun Around the World* (Deanna F. Cook). ISBN: 13-978-0913589915. Williamson Books (1995). Older version.  
*The Kids' Multicultural Cookbook (Kids Can!)* (Deanna F. Cook). ISBN: 13-978-0824968182. Williamson Books (2008). Updated version.

### Games

*Kids Around the World Play! The Best Fun and Games from Many Lands* (Arlette N. Braman). ISBN: 13-978-0471409847. John Wiley & Sons, Inc. (2002).  
*Play with Us: 100 Games from Around the World* (Oriol Ripoll). ISBN: 13-978-1556525940. Chicago Review Press (2002).

### General Information

*Whoever You Are* (Mem Fox). ISBN: 13-978-0152164065. Voyager Books, Harcourt, Inc. (2001).  
A short full-color picture book that reminds children that although we may all live in different places, we may not look the same, and our schools and languages may be different—inside we are all alike.  
*I Can Make a Difference: A Treasury to Inspire Our Children* (Marian Wright Edelman). ISBN: 13-978-0060280512. Amistad, 1st Edition (2005). Character-building stories, poems, and legends from around the world.  
*Children Just Like Me: Celebrations!* (Anabel and Barnabas Kindersley). ISBN: 13-978-0789420275. DK Children; 1st American Edition (1997).  
*A School Like Mine: How children live around the world* (DK Publishing). ISBN: 13-978-0756629137. DK Publishing (2007).  
*A Life Like Mine* (DK Publishing). ISBN 13-978-0756618032. DK Publishing (2002).  
*If the World Were a Village: A Book about the World's People* (David J. Smith). ISBN: 13-978-1550747799. Kids Can Press, 2nd Edition (2002).

### World Map

*United Methodist Mission Map*: go to [cokesbury.com/forms/ProductDetail.aspx?pid=693514](http://cokesbury.com/forms/ProductDetail.aspx?pid=693514) to download a free world map that indicates all of the countries where there is a UMC mission presence.

*Resource written by Debra Tyree, staff member of Global Ministries. Rev. Tyree works in the area of Global Praise enabling persons to connect their faith with the world through worship and mission education resources for all ages.*