

CHILDREN'S RESOURCES

Day 5:
YAYA
(Youth and
Young Adults)



Websites of Interest:

- B1 Program: <http://new.gbgm-umc.org/advance/b1/>
Be sure to download the resource packet. With a bit of adaptation your older children and tweens can lead a B1 event in your church.
- Youth and Young Adults in Mission: <http://new.gbgm-umc.org/connections/youth/serve/>
Descriptions of ways youth and young adults can be in mission with people around the world.
- Stories of Young Adults in Mission: <http://new.gbgm-umc.org/connections/youth/lives/>
Use these stories and the pictures with them to tell some of the ways Christ's love is shared by these persons.

Learning Activities:

- **YAYA Missionary Dress-Up—I Can Serve Others!**

Materials: A variety of props, as suggested below; a variety of supplies to help create costumes, such as ribbon, yarn, tape, stapler/staples, scraps of cloth, newsprint; kitchen timer (or timer on your PDA)

Instructions: Share how the props represent some of the ways that young adults serve as missionaries. Write the names of the positions on a board or newsprint to help the children remember all of the options. The information on the websites listed above will help you, as well as information on the Youth and Young Adult 10-Fold project page. The suggestions below are based on the current placements of young adults. If there are young adults serving in a mission position in your community, invite them to come and be a part of the game. Be sure to include items that represent the way this person serves in mission.

Tell the children they will have 4-5 minutes (or the time you select) to choose props and create the costume of a young adult missionary in service. You may want to have



children work in small groups of two or three. Give them a few minutes to discuss and decide what kind of missionary they want to be in their group. Set the timer for 4-5 minutes (depending on the age and size of your group.) Once everyone has been costumed, have a costume parade, inviting every child to tell one way they are going to share Christ's love with others as the person they are portraying.

Alternate Options for This Activity:

- Consider having older magazines available. The children could find pictures to cut out to create an "I Can Serve With Others" poster.
- Children could work together to think about the kinds of items youth and young adults would be able to use in their service with others. Draw a poster of the youth or young adult missionary serving with others.

Suggestions of Service Settings and Possible Props:

Food Bank Worker: Food labels, food box fronts, empty pasta boxes, empty peanut butter jars, empty cracker boxes, canned soup/vegetable/meat can labels, paper plates, empty bread wrappers.

Communications Worker (Story Writer): Used disposable camera or several pictures; a small notepad and pencil; cutout pictures of a laptop, bicycle, pair of walking shoes, and/or small tape recorder from magazines or the internet.

Children and Youth Worker: Pictures of playgrounds, simple musical instruments (or pictures of them), pictures of youth talking together, remnants from arts and crafts projects.

Community Organizer: Pictures of groups of different kinds of people, pictures of women only and men only, pictures of the peace sign, small placards with the words: "Equality," "Fair Housing," "Shalom Zone."

English-Language Tutor and Children's Teacher: Copied pages from dictionaries; pictures of simple items (balls, houses, cat, dog, horse); squares of colors (red, blue, green).

Fair Trade Developer and Coordinator: Several small crafts the children or others have made, pictures of fair trade items. Check out <http://www.haitianartisans.com/> for fair trade products from Haiti. Also consider packing paper, used bubble wrap, empty boxes, homemade order forms or sales forms, pieces of adding machine tape, pictures from the fair trade websites, pictures of boxes or any shipping containers.

Finance Worker: Pictures of money from around the world. Go to: <http://www.banknotes.com/images.htm> for pictures. Consider US, Philippines, Mongolia, Cambodia, Nicaragua, Haiti, Germany, Colombia, and Hong Kong—all places where interns will be serving in 2012. Pieces of adding machine tape, pencils, erasers, and small calculator.

Youth Health Worker: Pictures of the new nutritional plate; jump ropes; pictures of youth playing basketball, air hockey, or other active games; pictures of teens running.



Woman's Shelter Worker: A few pieces of women's clothing (scarf, skirt, blouse) food labels, a blanket, housing application forms (download any from a website and partially fill out with pretend information), legal aid sign.

Mission Team Coordinator: Pictures of people building houses, pictures of any mission teams your church has participated with, welcome sign, picture of a dorm room, a small hand towel, empty travel sizes of toiletries.

Homeless Shelter Worker: Pictures of washing machines, persons cooking, bathroom cleaners, persons serving food, welcome sign, telephones, empty toothpaste boxes, pieces of gauze or Band-Aids.

Senior Citizen Worker: Picture of active senior citizens, persons sitting with senior citizens, persons eating at tables with senior citizens, seniors playing games.

Children's Story For Use in Worship or Christian Education Settings:

Materials: A large wooden cooking spoon, a box of Band-Aids, a notebook and pencil, and a copy of the Global Ministries logo. (See last page.) Create a silly outfit from things you may have or can borrow, such as bright-colored, mismatched socks; a funny hat or headband; shorts with a long-sleeved dress shirt; and suspenders. Choose something that shows you are "childlike" at heart.

Preparation: Hide the props in your pockets, socks, or under your hat.

I'm trying to decide what I want to be when I grow up. Do people ask you what you want to be when you grow up? I remember when I graduated from preschool I had to draw a picture of what I wanted to be when I was a grownup. Then I had to write a paragraph about what I want to be when I finished elementary school. I don't think I can do this anymore, because I really don't know, at least not for sure, what I want to be when I grow up.

People say you should do something you are good at and like to do. Hmm...I really enjoy cooking. (Pull out spoon and mime stirring.) I wish I knew a way to be able to cook meals so every hungry child around the world would be able to have a good meal every day. But then I also like to make people feel better when they hurt. (Pull out the box of Band-Aids and hand them out.) I wish I could do something to make sure that every boy and girl around the world could be protected from diseases like malaria. I really like organizing people. (Pull out the notebook and pencil.) Then I could work with a group of people to make sure that everyone in a community was treated fairly and shown respect.

I just don't know how I can explore the options. Wait! (Pull out the page with the Global Ministries logo and hold it up.) I remember now. The General Board of Global Ministries has several special ministries for youth and young adults to participate in so they can experience ways to use their faith and interests in mission. I can serve in the mission field for two years as a US-2 and work with a feeding ministry with homeless people or refugees in another country. I can fast for 24 hours with the B1 program to raise money so that a medical clinic can help more boy and girls. I can serve in a community center as a Mission Intern and stand with others who are organizing themselves to work for justice.



And the best part is that you don't have to be really, really, old to do this—these are special programs just for youth or young adults who are at least 18 years old. That's right, after you finish high school or maybe college—that will happen faster than you think!

The next time you are asked what you want to be when you grow up, you can tell them you are a missionary right now. You are a missionary when you stand with someone in school who is hurting or being picked on. You are a missionary when you join with your Sunday school class to create UMCOR kits or join with others in a recycling project. You are a missionary when you join with a B1 fast. You are a missionary when you invite others who may act differently or look different than you to play with you and your friends.

Global Ministries (*hold up page with the Global Ministries logo*) wants to help you be a missionary throughout your life, and has special programs just for you when you finish high school or college. The United Methodist Church wants to enable you to be in service with *all* of God's people throughout *all* of your life.

Let us pray together:

Dear God,

You call us to be in ministry with the world. Help me to see the opportunities in my life that are around me every day to be a missionary. Help me to join with others who are working for justice and peace. Be with those this day who are hungry, those who are afraid, and those who are waiting for us to be in ministry with them. In Jesus' name. Amen.





GENERAL INFORMATION AND RESOURCES

We know that children want to learn how people are helping other people in their neighborhood and all around the world. This packet of ideas, resources, and stories will help you discern the best way to engage the children in your setting into the 10-Fold experience!

Here are some program options to consider:

- *10-Fold Sunday school/Wednesday-night program*: Design a fun experience by creating a learning center for each project. Children would visit each area to hear a story and learn more about the project. Consider having a craft or coloring page at each learning center, or a separate learning center for creative activities. You can also send the coloring pages or other activity pages home with the children. Make sure to send home information about 10-Fold so their families can participate.
- *10-Fold Morning "Mini-Retreat"*: Plan a special morning of learning, activities, and experiencing mission. Enlarge the learning centers to include the crafts, stories, and a game from the 10-Fold emphasis, as appropriate. In the weeks prior to the event, encourage the children to do something extra at home to earn money for a special offering for one of the projects. The entire church may want to help the children in raising funds for their project. If you have an on-site internet connection, one learning center could be a visit to the 10-Fold website. Contact your Annual Conference mission coordinator to discover if there is a missionary appointed within your conference. You may be able to arrange for a call, an email, or a Skype visit with this missionary.

A quick search on the internet and at your public library will give you many ideas for crafts and games from around the world. Your local library and bookstores may have these available to review as you discern which resource will fit your program needs. Most important, for more information about the mission, ministry, and people of the General Board of Global Ministries go to: www.gbgm-umc.org.

Music

Put Your Arms Around the World: Global Songs and Activities for Children (S T Kimbrough, Jr., editor; stories and activities by Jodi L. Cataldo). Book ISBN: 978-1-933663166, CD: 978-1-933663067. General Board of Global Ministries of The United Methodist Church, t/a GBGMusik (2009). Each song has a story, scripture, and activity provided to help you discuss the theme of the song with the children.

For Everyone Born: Global Songs for an Emerging Church (Jorge Lockward and Christopher Heckert, editors). Book ISBN: 13-978-1933663265, CD ISBN: 13-978-1933663258. General Board of Global Ministries of The United Methodist Church, t/a GBGMusik (2008). Contains short, singable songs and choruses from around the world. Each song includes information about the context, performance options, and worship use.

Faith-Based Resources

Hugging the World: Faith, Hope, Love in Action, Children's Mission Study and Teacher's Guide (Jodi L. Cataldo). ISBN: 978-1-933663425. Women's Division, General Board of Global Ministries (2010). This 2010 School of Christian Mission resource can be used for many years with children in mission education. Uses *Put Your Arms Around the World* as a resource.



Crafts & Activities

The Kid's Multicultural Art Book: Art and Craft Experiences from Around the World (Alexandra M. Terzian). ISBN: 13-978-0913589724. Williamson Books (1993).

Global Art: Activities, Projects, and Inventions from Around the World (MaryAnn F. Kohl). ISBN: 13-978-0876591901. Gryphon House (1998).

Cookbooks

The Kids' Multicultural Cookbook: Food & Fun Around the World (Deanna F. Cook). ISBN: 13-978-0913589915. Williamson Books (1995). Older version.

The Kids' Multicultural Cookbook (Kids Can!) (Deanna F. Cook). ISBN: 13-978-0824968182. Williamson Books (2008). Updated version.

Games

Kids Around the World Play! The Best Fun and Games from Many Lands (Arlette N. Braman). ISBN: 13-978-0471409847. John Wiley & Sons, Inc. (2002).

Play with Us: 100 Games from Around the World (Oriol Ripoll). ISBN: 13-978-1556525940. Chicago Review Press (2002).

General Information

Whoever You Are (Mem Fox). ISBN: 13-978-0152164065. Voyager Books, Harcourt, Inc. (2001).
A short full-color picture book that reminds children that although we may all live in different places, we may not look the same, and our schools and languages may be different—inside we are all alike.

I Can Make a Difference: A Treasury to Inspire Our Children (Marian Wright Edelman). ISBN: 13-978-0060280512. Amistad, 1st Edition (2005). Character-building stories, poems, and legends from around the world.

Children Just Like Me: Celebrations! (Anabel and Barnabas Kindersley). ISBN: 13-978-0789420275. DK Children; 1st American Edition (1997).

A School Like Mine: How children live around the world (DK Publishing). ISBN: 13-978-0756629137. DK Publishing (2007).

A Life Like Mine (DK Publishing). ISBN 13-978-0756618032. DK Publishing (2002).

If the World Were a Village: A Book about the World's People (David J. Smith). ISBN: 13-978-1550747799. Kids Can Press, 2nd Edition (2002).

World Map

United Methodist Mission Map: go to cokesbury.com/forms/ProductDetail.aspx?pid=693514 to download a free world map that indicates all of the countries where there is a UMC mission presence.

Resource written by Debra Tyree, staff member of Global Ministries. Rev. Tyree works in the area of Global Praise enabling persons to connect their faith with the world through worship and mission education resources for all ages.

